## The University of Jordan School of Engineering

| Department             | Course Name        | Course Number | Semester |
|------------------------|--------------------|---------------|----------|
| Mechanical Engineering | Thermodynamics Lab | 0934345       |          |

## **2019 Course Catalog Description**

Experimental methods in the following: Mechanical equivalent of heat, The adiabatic exponent, Marcet boiler, Bomb calorimeter, Flow through nozzle, Refrigeration system, Air conditioning system, Heat pump and air cooler, single stage air compressor, cooling tower, Thermic unit (steam turbine power plant).

| Instructors            |  |                      |  |              |  |   |  |  |  |
|------------------------|--|----------------------|--|--------------|--|---|--|--|--|
| Name                   |  | E-mail               | Sec  | Office Hours |  | Lecture Time                            |  |  |  |
|                        |  | L-man                | Sec  |              |  |   |  |  |  |
|                        |  |                      |  |              |  |   |  |  |  |
|                        |  |                      |  |              |  |   |  |  |  |
| Text Books             |  |                      |  |              |  |   |  |  |  |
|                        |  | T                    | Text book 1  |              |  | Text book 2                             |  |  |  |
| Title                  |  |                      | Lab Manual.  |              |  | Thermodynamics: an engineering approach |  |  |  |
| Author(s)              |  |                      |  |              |  | Y. Cengel and M. Boles                  |  |  |  |
| Publisher, Year        | , Edition  | Т                    | The University of Jordan   |              |  | McGraw Hill, 2014, 8th Edition          |  |  |  |
| ,                      | References   |                      |  |              |  |   |  |  |  |
| Books                  | Any of   | the references recor | references recommended for Thermodynamics (2) course                     |              |  |   |  |  |  |
| Journals               | Same as  | that given in Therr  | given in Thermodynamics (2) course outline                               |              |  |   |  |  |  |
| Internet links         | Internet links Same as that given in Thermodynamics (2) course outline |                      |  |              |  |   |  |  |  |
| Prerequisites          |  |                      |  |              |  |   |  |  |  |
| Prerequisites by topic |  | Power cycles,        | Power cycles, refrigeration cycles, steam tables, gas laws, first law of |              |  |   |  |  |  |
|                        |  | thermodynami         | thermodynamics, report writing.  |              |  |   |  |  |  |
| Prerequisites b        | y course   | Thermodynam          | Thermodynamics (2) - 0904342   |              |  |   |  |  |  |
| Co-requisites l        | by course  | -                    | -  |              |  |   |  |  |  |
| Prerequisite fo        | r  |                      |  |              |  |   |  |  |  |

| Topics Covered |   |                              |          |  |  |  |  |
|----------------|---|------------------------------|----------|--|--|--|--|
| Week           | Topics  | Chapter in Text              | Sections |  |  |  |  |
| 1              | How to write report                                 | Chapter (3): Measurements    | 16 + 17  |  |  |  |  |
|                |   | Chapter (15): Measurements   |          |  |  |  |  |
| 2              | Mechanical equivalent of heat;                      | Chapter (4): Thermodynamics  | 2        |  |  |  |  |
| 3              | The adiabatic exponent; (if working)                | Chapter (7): Thermodynamics  | 9        |  |  |  |  |
| 4              | Marcet boiler;                                      | Chapter (12): Thermodynamics | 3        |  |  |  |  |
| 5              | Flow through nozzle;                                | Chapter (17): Thermodynamics | 3        |  |  |  |  |
| 6              | Refrigeration system; *                             | Chapter (11): Thermodynamics | 3 + 4    |  |  |  |  |
| 7              | Air-cooler and heat pump; *                         | Chapter (11): Thermodynamics | 7        |  |  |  |  |
| 8              | Heat pump and air cooler;                           | Chapter (13): Thermodynamics | 7        |  |  |  |  |
| 9              | Single stage air compressor; *                      |                              |          |  |  |  |  |
| 10             | Thermic unit (steam turbine power plant).*          | Chapter (10): Thermodynamics | 2 + 3    |  |  |  |  |
|                | Mapping of Course Outcomes to ABET Student Outcomes |                              |          |  |  |  |  |

| SOs          |  | Course Outcomes  |  |   |  |   |   |  |                         |                                      |                                    |  |  |  |
|--------------|--|--|--|---|--|---|---|--|-------------------------|--------------------------------------|------------------------------------|--|--|--|
| 6            | <ol> <li>Perform various thermodynamic calculations for different systems like specific heat ratio for air, cycles' efficiencies, COP, power, mechanical equivalent of heat and verify certain thermodynamic relations.</li> <li>Design an experiment to measure the specific heat of air or measure torque of compressor or find relation between heat and work.</li> </ol> |  |  |   |  |   |   |  |                         |                                      |                                    |  |  |  |
| 5            | 3.   | Write Group technical report and conduct oral presentation on any of the major experiments.  |  |   |  |   |   |  |                         |                                      |                                    |  |  |  |
|              |  |  |  |   | Evalua   | tion  |   |  |                         |                                      |                                    |  |  |  |
|              | nent To  | ols  |  | Expe  | cted Due Date  |   |   |  |                         |                                      | Weight                             |  |  |  |
| Quizzes      |  |  |  |   |  |   |   |  |                         | 10%                                  |                                    |  |  |  |
| Midterm Exam |  |  |  |   |  |   |   |  |                         | 30%                                  |                                    |  |  |  |
| Report       |  |  |  |   |  |   |   |  |                         |                                      | 20%                                |  |  |  |
| Final E      | Final Exam 40%   |  |  |   |  |   |   |  |                         | 40%                                  |                                    |  |  |  |
| The stud     | dent gai   |  |  |   | urse to Meet<br>and analyze a w  |   |   |  |                         |                                      |                                    |  |  |  |
|              |  | 1  |  |   | ionship to Stu   |   | ıtcoı                                   |  |                         |                                      |                                    |  |  |  |
| SC           |  | 1 2 3 4 5  |  | 6   | 7  |   |   |  |                         |                                      |                                    |  |  |  |
| Availa       | ability  |  |  |   |  |   |   | X  |                         | X                                    |                                    |  |  |  |
|              | Rela   | ations   | hip to N   | Mechanical  | Engineering  | Program   | Ob                                      | jectives (MI   | EPO:                    | s)                                   |                                    |  |  |  |
| N            | MEPO1 MEPO   |  | MEPO2  | MEPO3 MEPO4   |  | ľ   | MEPO5                                   |  |                         |                                      |                                    |  |  |  |
|              |  |  |  |   |  |   |   |  |                         |                                      |                                    |  |  |  |
|              |  |  |  | ABF   | T Student O  | utcomes   | (SO                                     | os)  |                         |                                      |                                    |  |  |  |
| 1            |  | An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics  |  |   |  |   |   |  |                         |                                      |                                    |  |  |  |
| 2            | ,  | An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors |  |   |  |   |   |  |                         |                                      |                                    |  |  |  |
|              |  | An ability to communicate effectively with a range of audiences  |  |   |  |   |   |  |                         |                                      |                                    |  |  |  |
| 3            |  | An at  | onity to c   | Communicate   | Cliccuvery with  | ii a raiige (   |   | An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts |                         |                                      |                                    |  |  |  |
| 3            |  | An ab  | oility to r  | ecognize ethi   | cal and profess<br>must consider   | ional resp  | onsit                                   | •  |                         | _                                    |                                    |  |  |  |
|              | ,  | An ab<br>inform<br>environ<br>An ab  | oility to red judgonmenta  | ecognize ethi<br>ments, which<br>I, and societal<br>function effec  | cal and profess<br>must consider   | ional respo   | onsib<br>t of e                         | engineering so<br>bers together j  | lutior<br>provi         | ns in glob                           | rship, create a                    |  |  |  |
| 4            | ;  | An ab<br>informenviro<br>An ab<br>collab<br>An ab  | poility to remed judgenmenta polity to a porative polity to constitute t | ecognize ethic<br>ments, which<br>I, and societal<br>function effect<br>and inclusive<br>levelop and co               | cal and profess<br>must consider<br>contexts<br>tively on a tear<br>environment, e | ional response in whose in establish griate experience.     | onsib<br>t of e<br>mem<br>oals,         | bers together plan tasks, an   | lution<br>provi<br>d me | de leader                            | rship, create a ives               |  |  |  |
| 5            | ;  | An abinformenviro<br>An abicollab<br>An abiengin   | oility to remed judge on menta oility to reportive oility to continue oility to continue judical properties of the continue oility to continue judical properties of the continue oility to continue oility | ecognize ethic<br>ments, which<br>I, and societal<br>function effect<br>and inclusive<br>develop and condigment to dr | cal and profess<br>must consider<br>contexts<br>tively on a tear<br>environment, e | ional response the impace m whose restablish grate experies | onsil<br>t of e<br>mem<br>oals,<br>imen | bers together plan tasks, an   | provi<br>d me           | de leader<br>eet object<br>interpret | rship, create a ives data, and use |  |  |  |